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To whom it may concern,

My experiences in my coursework and time spent in the classroom have solidified my passion for pursuing a career in the field of education. I completed my Bachelors of Science in Child and Adolescent Development at California State University, Fullerton where I was able to acquire a multitude of experiences. My coursework concentrated on the development of children in an Elementary School Setting as well as Developmental and Behavioral Disorders. My research experiences allowed me to gain a deeper understanding of the concepts taught in my coursework. I examined emotion regulation, social cognition, and family process in children with Autism Spectrum Disorder and related disabilities including Fetal Alcohol Spectrum Disorder. I gained a specific interest on the impact of non-academic involvements on students' academic performance and social skills with peers, and was given the opportunity to present at the California State University, Fullerton's Annual Autism Conference. Along with my academic and leadership experiences, I was thrilled to hold an intern Teaching Assistant position at Richman Elementary in the Fullerton School District. My background in Applied Behavior Analysis, as a Behavior Interventionist, allowed me to excel in this position and furthered my passion for working with children with varied abilities. During my two years as an intern I learned to apply my academic experiences in a hands on application. I assisted in a Mild/Moderate 1-3 grade class, running small literacy and math groups, writing present levels of performance, administering assessment, and delivering whole group lessons. I also spent time in a Response to Intervention program where I helped students receive highly needed reading and math support.

During my teacher candidacy in the California State University, San Marcos Concurrent Multiple Subject-Education Specialist Program, my experiences and passion for the field of education grew as I learned from my peers, professors, and Cooperating Teachers who have helped me along the journey of becoming an educator. During my three clinical practice experiences, I have gained knowledge of how to plan instruction that is student-centered, differentiated, collaborative, and integrates technology. I have the experience and skills needed to provide support for students with disabilities, create and implement Individualized Education Programs, and administer academic assessments. As a current long-term substitute in a co-teaching general education biology and earth science class, I have strengthened my ability to collaborate with other educators and to provide students with disabilities the needed accommodations and support to thrive in the general education setting. My cumulative experiences allowed me to develop strong interpersonal skills, a welcoming and comforting attitude, and an inclusive mindset all while maintaining a professional demeanor. I believe my academic achievements, clinical practice experiences, and interpersonal skills make me a qualified candidate for your position and I would be honored to have the opportunity to interview.

Respectfully,



Jocelyn Frierson