

# JOCELYN D. FRIERSON

1869 Centennial Way, Escondido, CA 92026 ♦ (760) 580 9510  
friersonjocelyn@gmail.com ♦ www.jocelynfrierson.weebly.com

---

## CERTIFICATIONS

- 30 – Day Emergency Permit
- English Learner Authorization
- Autism Authorization
- Bilingual - Spanish
- Infant and Adult CPR Certified
- First Aid Certified

---

## EDUCATION

### California State University, San Marcos

*Credentials - Multiple Subjects | Mild/Moderate  
M.A. Education*

*Issued: December 22<sup>nd</sup>, 2016  
Anticipated: August 2017*

### California State University, Fullerton

*Bachelor of Science, Child and Adolescent Development  
Concentration: Elementary School Settings and Special Education*

*Degree Conferred: May 22<sup>nd</sup>, 2015  
Magna Cum Laude*

---

## CLINICAL PRACTICE

### Mission Hills High School, San Marcos Unified School District

*Mild/Moderate SAI – 11<sup>th</sup>, 12<sup>th</sup>, General Ed. - Co-Taught Biology*

*September 2016- December 2016*

### San Elijo Elementary School, San Marcos Unified School District

*General Education – 3<sup>rd</sup>*

*January 2016- May 2016*

### Twin Oaks Elementary School, San Marcos Unified School District

*General Education - Kindergarten*

*August 2015- December 2015*

- Universally designed student-centered lesson plans to meet the needs of all students
- Provided differentiated instruction for English learners and students with disabilities
- Engaged in co-teaching strategies in an inclusive general education setting
- Administered, scored, and interpreted the Kaufman Test of Educational Achievement, Third Edition
- Developed IEPs and facilitated corresponding IEP meetings
- Coordinated community engagement in class presentations for students

---

## EXPERIENCE

### Mission Hills High School, San Marcos Unified School District

*Education Specialist Substitute, General Ed. – Co-Taught Biology/Earth Science*

*January 2017- Present*

- Provide supports and accommodations for students to access the general education curriculum
- Collaborate with general education teacher to provide differentiated instruction for all students
- Communicate with case managers and school psychologist about students' progress and concerns

### Richman Elementary, Fullerton School District

*Teacher's Assistant Intern, Mild/Mod 1<sup>st</sup>-3<sup>rd</sup> grade – RTI 1<sup>st</sup>-6<sup>th</sup> -grade*

*August 2014- May 2015*

- Assisted with writing student's Present Levels of Academic and Functional Performance
- Facilitated small group instruction in Literacy, Mathematics, and Life Skills.
- Facilitated whole class instruction to promote reading fluency and reading comprehension
- Monitored progress of students over the course of 3-week cycles in an RTI program

### Child and Adolescent Studies Family Lab, California State University, Fullerton

*Research Assistant*

*August 2014- May 2015*

- Reliable in an observational Parent-Child Interaction coding system
- Administered neurophysiological and social cognitive battery
- Participated in data administration and collection

### Patterns Behavioral Services

*1:1 Direct Interventionist*

*January 2014- May 2014*

- Completed 100 hours of Applied Behavior Analysis training
- Executed Applied Behavior Analysis techniques as a behavior therapist
- Facilitated Social Skills Groups with children with Autism