

JOCELYN D. FRIERSON

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CERTIFICATIONS

- 30 – Day Emergency Permit
- English Learner Authorization
- Autism Authorization
- Bilingual - Spanish
- Infant and Adult CPR Certified
- First Aid Certified

EDUCATION

California State University, San Marcos

*Credentials - Multiple Subjects | Mild/Moderate
M.A. Education*

Anticipated: December 2017

Anticipated: August 2017

California State University, Fullerton

*Bachelor of Science, Child and Adolescent Development
Concentration: Elementary School Settings and Special Education*

Degree Conferred: May 22nd, 2015

Magna Cum Laude

CLINICAL PRACTICE

Mission Hills High School, San Marcos Unified School District

Teacher Candidate, Special Education - Mild/Moderate

September 2016- Present

San Elijo Elementary School, San Marcos Unified School District

Teacher Candidate, General Education - 3rd grade

January 2016- May 2016

Twin Oaks Elementary School, San Marcos Unified School District

Teacher Candidate, General Education - Kindergarten

August 2015- December 2015

- Universally designed student-centered lesson plans in Specialized Academic Instruction
- Provided differentiated instruction for English learners and students with disabilities
- Engaged in co-teaching strategies in an inclusive setting
- Administered, scored, and interpreted the Kaufman Test of Educational Achievement, Third Edition
- Developed an IEP and facilitated the corresponding Annual IEP meeting
- Coordinated community engagement in class presentations for students

EXPERIENCE

Richman Elementary, Fullerton School District

Teacher's Assistant Intern, Special Day Class 1st-3rd grade

January 2014- May 2015

- Assisted with writing student's Present Levels of Academic and Functional Performance
- Facilitated small group instruction in various academic areas

Teacher's Assistant Intern, Response to Intervention 1st-6th grade

January 2014- May 2014

- Facilitated group instruction to promote reading fluency and reading comprehension
- Monitored progress of students over the course of 3-week cycles

Child and Adolescent Students Family Lab, California State University, Fullerton

Research Assistant

August 2014-May 2015

- Reliable in an observational Parent-Child Interaction coding system
- Administered neurophysiological and social cognitive battery
- Participated in data administration and collection

Patterns Behavioral Services

1:1 Direct Interventionist

January 2014- May 2014

- Completed 100 hours of Applied Behavior Analysis training
- Executed Applied Behavior Analysis techniques as a behavior therapist
- Facilitated monthly Social Skills Groups with children with Autism

California State University, Fullerton - Children's Center

Teacher's Aide

January 2013- May 2013

- Attended to the children's basic needs and safety concerns
- Provided stimulating care to foster safe positive self-esteem
- Supervised infant and toddlers ages 4 months to 2 years of age